

SMJC 4533

SOLID AND HAZARDOUS WASTE MANAGEMENT

HAZARDOUS



Task

Experienced/Current Practice/ In Future

Prepare 2-3 pages report. Your report should consists of :

- i. An introduction and background of your FYP project
- ii. The experiments / project conducted / to be conducted,
- iii. Solid and hazardous wastes generated (or potential solid/hazardous)
- iv. How you handling (dispose) the waste (or how you will ...)

Deadline submission : after 1 week

Task-Based T&L Plan

Date	T&L Activity	Assessment
6/4/2020	First Task Briefing Discussion on MCO T&L practices & limitations Lecturer identify presenters	Volunteerism Deadline preliminary report : 13/4/2020
13/4/2020 15/4/2020	Preliminary report presentation Volunteers host the online sessions	https://drive.google.com/drive/folders/1R2RTadAL0Q_jtpafJIGUxd8xcmDgAcQX?usp=sharing
15/4/2020	Self-study After complete presentations, will start support them with reading materials for self-study	
20/4/2020 27/4/2020	Online clinic (connectivity, F2F communication) Conduct continuous online clinics to scaffold the learning process	
4/11/2020	Final Task Briefing Lecturer identify 5 best reports for final presentation	Final report Deadline : 11/5/2020
18/5/2020 20/5/2020	Final Presentations by 5 of best among the best	

Task

Final Report

Review your previous report. Prepare final report and it should consists of :

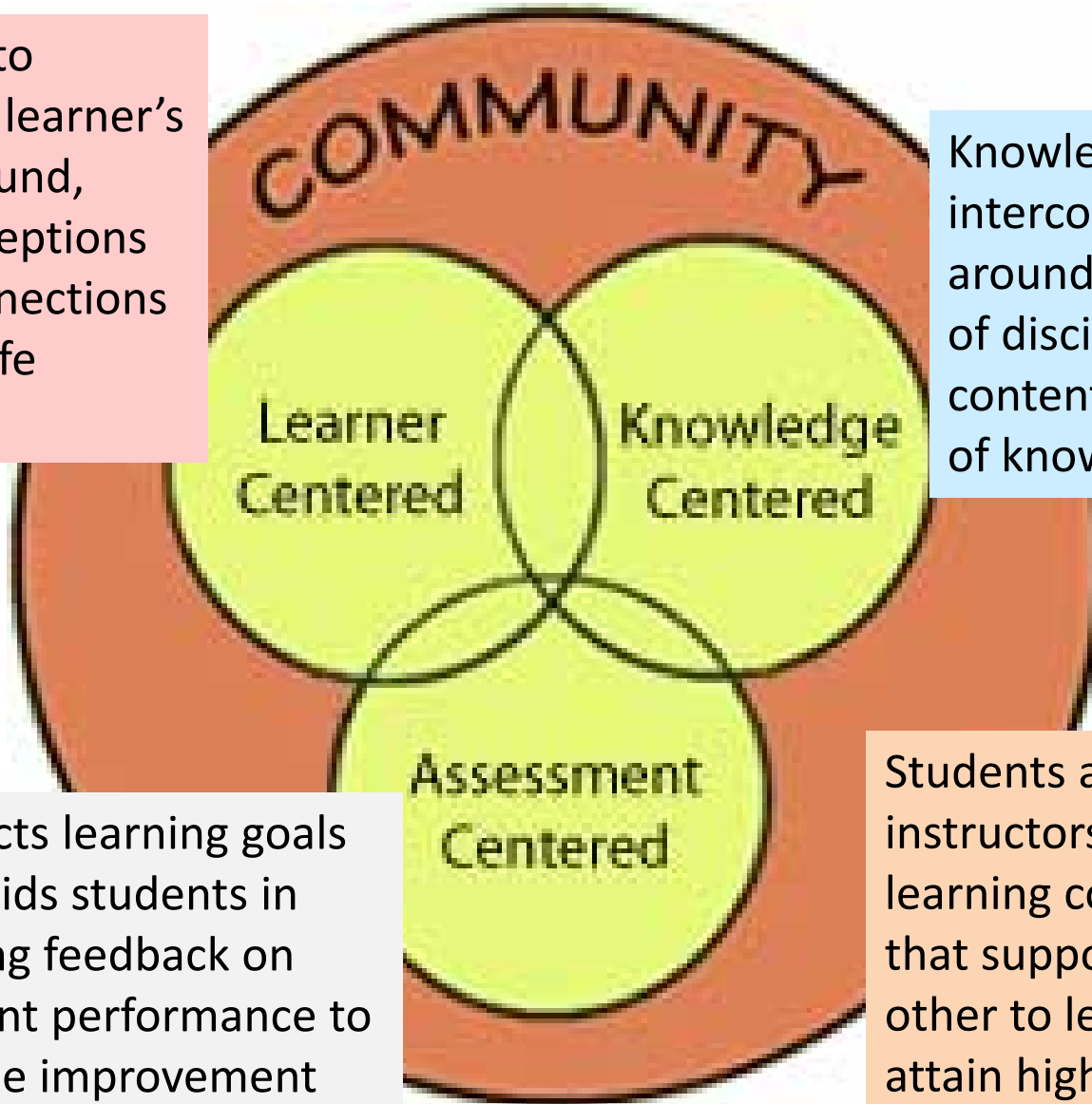
- i. An introduction and background of your FYP project
- ii. The experiments / project conducted / to be conducted
- iii. Solid and hazardous wastes generated (or potential solid/hazardous)
- iv. Proper procedures to handle the waste
(includes labelling, storage, transportation and labelling)
- v. Discuss also specific related act/regulations need to comply
- vi. Propose potential method of treatment and justify

Tips to eliminate copy-paste risk :

- Task given has an individual characteristics

How People Learn Framework (Bransford et. al, 2000)

Takes into account learner's background, preconceptions and connections to real life context



Knowledge outcomes interconnected around fundamentals of discipline – not just content, but also ways of knowing

Reflects learning goals and aids students in getting feedback on current performance to enable improvement

Students and instructors as part of learning community that support each other to learn and attain high standard