

MALAYSIA-JAPAN INTERNATIONAL INSTITUTE OF TECHNOLOGY

FYP1-1

FYP EVALUATION FORM (Non Supervisor from the same department)

CANDIDATE PARTICULARS

Name:	Dept:	MPE/ESE/CPE
Project Title:	 Matric No:	
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REPORT (30%)	T	
Introduction (5%) (CLO3, PLO7)	N	larks
Clearly able to analyze the impact of the present work, the role of engineers on society, towards solving defined problems	4-5	
Fair and reasonably able to analyze the impact of the present work, the role of engineers on society, towards solving defined problems	2-3	
Cannot identify the impact of the present work, and the role of engineers/engineering solution in order to solve problems	0-1	
Literature Review (5%) (CLO1, PLO5)	N	larks
The report very clearly explains, compares and summarizes the impact of present work towards solving engineering problem. Gap of knowledge is clearly defined	4-5	
The report sufficiently explains, compares and summarizes the impact of present work towards solving engineering problem. Gap of knowledge is not clearly defined	2-3	
The report poorly explains, compares and summarizes the impact of present work towards solving engineering problem. No gap of knowledge included	0-1	
Methodology (10%) (CLO2, PLO10)	N	larks
The report shows that the project is well understood, and correct methodologies have been identified and already applied to obtain some outcome	4-5	
The report shows that the project is well understood but choice of problem solving approach is not entirely correct	2-3	
The report shows that the project is not well understood, or no evidence of any work being done.	0-1	
Result (5%) (CLO6, PLO11)	N	larks
Obtain good preliminary outcomes. Analyses of preliminary outcomes are available.	4-5	
Minor preliminary outcomes have been shown. Minor analyses of preliminary outcomes provided.	2-3	
No evidence of any work being done, or plagiarized outcomes shown.	0-1	
Conclusion (2%) (CLO3, PLO7)	N	larks
Comprehensive summary of the work is provided and future work included	4-5	
Sufficient summary of the work is provided and future work included	2-3	
Poorly summarize the project and no future work included	0-1	
Overall structure (3%) (CLO3, PLO7)	N	larks
Report very clear and sentences easy to understand. Minor or no grammatical errors. Report follows standard format.	4-5	
Report well written but occasionally some points are not easy to understand. Some grammatical errors present. Standard format used.	2-3	
Report not well written with many grammatical errors or plagiarized work was presented.	0-1	
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Examiner's overall comments/suggestions:					
	I.B.				
Name and examiner's signature:	Date:				



Name and examiner's signature:

MALAYSIA-JAPAN INTERNATIONAL INSTITUTE OF TECHNOLOGY

FYP1-2

Name: Dept: MPE/ESE/CPE Project Title: Matric No: PRESENTATION (20%) Content Management - Problem Statements/ Objectives / Plan (5%) Clear technical to layman perspective Ambiguity in translating from technical to layman perspective Poor in translating from technical to layman perspective Questions and Answers (5%) All questions are answered very well. Students are able to defend and justify their answers. All questions are answered very well. Students are able to defend and justify their answers.	
Content Management - Problem Statements/ Objectives / Plan (5%) Clear technical to layman perspective 4-5 Ambiguity in translating from technical to layman perspective 2-3 Poor in translating from technical to layman perspective 0-1 Questions and Answers (5%) (CLO5, PLO9) All questions are answered very well. Students are able to defend and justify their 4-5	
Content Management - Problem Statements/ Objectives / Plan (5%) Clear technical to layman perspective Ambiguity in translating from technical to layman perspective Poor in translating from technical to layman perspective Questions and Answers (5%) CLO5, PLO9) Marks All questions are answered very well. Students are able to defend and justify their 4-5	
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diswers.	
Some questions are answered very well. Students have difficulties to defend and justify their answers. 2-3	
All questions are not answered. Students cannot defend and justify their answers. 0-1	
Presentation Style – Confidence & Delivery (5%) (CLO6, PLO11) Marks	
Fluency, pace, body language and eye contact are excellent 4-5	
Fluency, pace, body language and eye contact are satisfactory 2-3	
Poor efforts on the fluency, pace, body language and eye contact 0-1	
Visual Aid – Slides (5%) Marks	
(CLO6, PLO11) Realistic and comprehensive visual aid. Suitable choice of slides 4-5	
and font.	
Acceptable visual aid. Choice of slides and font are reasonable 2-3	
Poor choice of presentation slides. (Visual Aid) 0-1	
Poor choice of presentation slides. (Visual Aid) Continuous Conti	

Date:



MALAYSIA-JAPAN INTERNATIONAL INSTITUTE OF TECHNOLOGY

FYP1-3

FYP EVALUATION FORM (Non Supervisor from the same iKohza)

Name: Project Title:	Dept: Matric No:	MPE/ESE	
RINKOH (10%)			
Problem Statements/ Objectives (3%) (CLO5, PLO9)		Mar	ks
Significant and clearly described.		4-5	
Significant but not clearly described.		2-3	
Insignificant or no problem definition		0-1	
Proposed Methodology (4%) (CLO5, PLO9)		Mar	·ks
Well-explained on the proposed methodology		4-5	
Project methodology is generally described. Process flow of the project leads t achievement of the objectives.		2-3	
Project methodology is not adequately described, or incorrect. Process flow of	the project	0-1	
is not clearly presented or not given.			
Project direction and plan (3%) (CLO5, PLO9)		Mar	ks
Project direction and plan (3%)	roject	Mar 4-5	ks
Project direction and plan (3%) (CLO5, PLO9) Clear directions on project plan with specific timeline and high percentage of p	roject		ks
Project direction and plan (3%) (CLOS, PLO9) Clear directions on project plan with specific timeline and high percentage of p completion	roject	4-5	ks
Project direction and plan (3%) (CLO5, PLO9) Clear directions on project plan with specific timeline and high percentage of p completion Moderate planning and low percentage of project completion	roject	4-5 2-3	ks
Project direction and plan (3%) (CLOS, PLO9) Clear directions on project plan with specific timeline and high percentage of p completion Moderate planning and low percentage of project completion No planning and achievement	roject	4-5 2-3	ks



MALAYSIA-JAPAN INTERNATIONAL INSTITUTE OF TECHNOLOGY

FYP1-4

FYP EVALUATION FORM (Supervisor)

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Name:	Dept	: MPE/ESE/CPE
Project Title:	Matric No	

RINKOH PRESENTATION (10%)

Problem Statements/ Objectives (3%) (CLO5, PLO9)	Marks	
Significant and clearly described.	4-5	
Significant but not clearly described.	2-3	
Insignificant or no problem definition	0-1	
Proposed Methodology (4%) (CLO5, PLO9)	Marks	
Well-explained on the proposed methodology	4-5	
Project methodology is generally described. Process flow of the project leads to the achievement of the objectives.	2-3	
Project methodology is not adequately described, or incorrect. Process flow of the project is not clearly presented or not given.	0-1	
Project direction and plan (3%) (CLO5, PLO9)	N	larks
Clear directions on project plan with specific timeline and high percentage of project completion	4-5	
Moderate planning and low percentage of project completion	2-3	1
No planning and achievement	0-1	

RINKOH PARTICIPATION (10%)

Participation (5%) (CLO4, PLO8)	M	larks
Active participation in rinkoh session with related questions and ideas discussion	4-5	
Participate in rinkoh session with related questions	2-3	
Show no interest in the rinkoh session	0-1	
Attendance (5%) (CLO4, PLO8)		larks
Full attendance and punctual for every rinkoh sessions	4-5	
Absent at some rinkoh session or non-punctuality issues	2-3	
No attendance	0-1	

LOG BOOK (20%)

Progress (5%) (CLO4, PLO8)	N	larks
Continuous progress and reporting on-time	4-5	
Some missing or delayed progress reporting	2-3	
No progress and reporting	0-1	
Content (10%) (CLO2, PLO6)	N	larks
Comprehensive objective, problem definition, formulated solution and next action plan	4-5	
Moderate objective, problem definition, formulated solution and next action plan	2-3	
Poor objective, problem definition, formulated solution and next action plan	0-1	
Literature Review (5%) (CLO2, PLO6)	N	larks
Comprehensive literature review with respect to professional engineering practice	4-5	
Moderate literature review with respect to professional engineering practice	2-3	
Poor literature review with respect to professional engineering practice	0-1	

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REPORT (30%)

Introduction (5%) (CLO3, PLO7)	M	arks
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Result (5%) (CLO6, PLO11)	М	arks
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Supervisor's overall comments/suggestions:

Name and examiner's signature:

Date:

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